

2011

Rukuhia School Charter

Prepared by the Board of Trustees Rukuhia School

MISSION / VISION

In all aspects of education — working together as one we strive to provide excellence, develop life long learners and create global citizens through Acknowledging our heritage Involving our community and environment An 'I can do it ' attitude Being a leader Being true to yourself Learning to learn Displaying friendship and trust Going flat tack and giving it everything

RUKUHIA SCHOOL

Flying into the future



PRINCIPLES

Rukuhia Principles are at the core of our school curriculum. The principles guide students to achieve academic and social success through —

- Experiencing success and striving for personal excellence
- A curriculum that provides engaging, logical and relevant experiences.
- Culture and languages recognising the Treaty of Waitangi.
- A curriculum that will challenge, create active and confident learners and innovative thinkers.
- A community that engages and supports development in a local, national and global sense.

Rukuhia School Charter 2011



MISSION / VISION

In all aspects of education — working together as one, we strive to provide excellence, develop life long learners and create global citizens through:

Acknowledging New Zealand's unique heritage and our global community
Involving our community and environment
An 'I can do it' attitude
Being a leader
Being true to yourself
Learning to learn
Displaying friendship and trust
Going flat tack and giving it everything

VALUES

Rukuhia Values are deeply held beliefs that are seen by the Rukuhia School and community as ways through which people should think and act.

Rukuhia Students are encouraged to live by the values of :

Respect by valuing ourselves, others and the rights of all living things.

Responsibility by doing the best you can and managing ones self.

Honesty by caring for yourself and others and always telling the truth.

Excellence by giving your all, 100%.

Kindness and Caring by being friendly, helpful and sharing with others.

Self discipline by choosing to show self management and control in our words and actions.

KEY COMPETENCIES

Rukuhia Key Competencies guide the students to work as active members of their communities through

Managing self - Working independently / having the ability to self assess

Relating to others - In learning to live together

Participating and contributing - By being a global learner and contributor

Thinking - By creating knowledge through thought

Using language and text - By decoding and exploring knowledge

RUKUHIA SCHOOL VISION

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ACKNOWLEDGE NEW ZEALANDS
UNIQUE HERITAGE AND OUR
GLOBAL COMMUNITY



I CAN DO IT



BE A LEADER



FRIENDSHIP AND TRUST



LEARNING TO LEARN



BE TRUE TO YOURSELF



FLAT TACK & GIVING IT EVERYTHING



COMMUNITY AND ENVIRONMENT

EXCELLENCE

SELF DISCIPLINE

KINDNESS & CARING

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NATIONAL PRIORITIES

- Effective teaching for all students.
- Improve student Literacy
- Improve student Numeracy
- Raise Maori student achievement
- Healthy eating
- School / Home / Community relationships
- National Standards

RUKUHIA SCHOOL DEVELOPING STRATEGIC GOALS Strategic Planning 2011

Student Learning and Achievement
STUDENTS

Developing a quality learning community
TEACHERS

School Organisation and Structure
SYSTEMS

RUKUHIA SCHOOL GOALS FOR IMPROVING STUDENT ACHIEVEMENT.

Curriculum

- To develop consistency in level appropriate assessment practices across the school.
- We will raise the level of literacy and numeracy across the school and focus on students that are under achieving.
- Use various approaches and tools to improve thinking in written language.
- Share curriculum information with our community so that they are able to support our students through time and resources.

Key Competencies

- Linked to our Rukuhia Vision and Rukuhia Values
- Provide focus for planning and classroom lessons that provide more focus and direction.

RUKUHIA SCHOOL PRIORITIES

- Develop positive learning classroom environments.
- Expose students to creative thinking tools (Creating The Thinking Classroom)
- Improve student Literacy with focus on written work (NZEC Exemplars and NS)
- Improve student Numeracy— Basic facts and the numeracy understanding. (NUMPA /NS)
- Acknowledge Tikanga Maori with the objective to raise Maori student achievement.
- Provide and encourage healthy eating.
- Continue open communication between School / Home / Community (Celebrating student achievement)

RUKUHIA SCHOOL CULTURAL DIVERSITY & MAORI DIMENSION

Children should:

- be aware and accepting of the Maori dimension.
- be accepting of other cultures and differences.
- value each others heritage, culture and people.
- reflect the nature of multi-culturalism in classroom activities
- to be involved in learning opportunities which reflect the diversity of Maori culture.
- to be given the opportunity to be a teacher and to be a learner.
- be exposed to a local marae.

**RUKUHIA SCHOOL
DEVELOPING STRATEGIC GOALS
Strategic Planning 2011**

RUKUHIA SCHOOL GOALS FOR SCHOOL ORGANISATION & STRUCTURE

Curriculum

- Annual ministry targets reviewed through schoolwide data collection.
- All planning and teaching linked to the charter, charter goals, vision, values and key competencies.
- SMS system operating—MUSAC

Finance

- Budgets set for curriculum, staffing, admin, personnel, repairs & maintenance caretaker & cleaner, grounds, new works and equipment, provisions, amenities.

Human resources

- Appraisals—improving tchr practice, Monitoring effective management, developing personal growth.
- Principal monitor the effectiveness of Professional development and learning.

Health and Safety

- Safety in the playground and classroom environments is a high priority.
- Provide a safe physical and emotional environment for students.

Property Management

- 10 / 5 YP - reviewed and changed according to school needs

NATIONAL STANDARDS

The BOT and staff are committed to reporting the progress and achievement of Rukuhia students, in relation to the National Standards.

This will involve two reports.

1. A preliminary report to parents on the progress towards the expected achievement levels as set out in the NS for reading, writing and mathematics.
2. An end of year report using the NS scale of— below, at or above for reading, writing and mathematics. This report will be incorporated into the Rukuhia School end of year report.

RUKUHIA SCHOOL

DEVELOPING STRATEGIC GOALS

Annual Planning 2011

Property

- Bush enhancement
- Regular Property checks
- Tidy up toilet block
- Upgrade storage
- Renew Computers in classrooms.

Personnel

- EEO obligations will be met
- Teachers to attend ANP / ENP workshops
- Maths PD as required
- Writing PD as required
- RTLB input as required
- RT Lit input as required
- Teacher Aide time
- BOT and staff PD as required
- Appraisals—teacher and principal
- SSL—accounts
- PTA support and input

Self Review / Reporting

- Review and Upgrade Pupil cumulative files
- Upgrade Policies
- Introduce Procedures and Guidelines
- Curriculum— Vision / Values / Mission Statement
- Utilise SMS system to record results

Priority Areas

For student achievement:

Develop Written / Oral language skills
Reading and Spelling
Numeracy / basic facts / mathematical processes
ICT and Inquiry learning
Positive behaviour

Finance

Professional development budget set to cover needs of

- National Standards Professional development
- Numeracy Project
- Spelling
- Health, P.E and nutrition
- Maths
- Budget provided for classroom resources needed to implement programmes
- Fundraising – in association with the PTA e.g. Gala day, sausages, trail rides, metal drives, country day, raffles.

Health and Safety

- Safe playground practices
- Safe classroom practices
- Safe bus journey practices
- Emergency Drills (per term)
- Regular Health and Safety checks
- Promote hygiene
- Nutrition – healthy lunches

Curriculum

Development

- Develop in-depth writing skills schoolwide.
- Develop in-depth Math skills focusing on numeracy and problem solving.

Implementation

- Development of effective classroom programmes to support children's progress and achievement in literacy and numeracy.
- Continue with Numeracy Project with all classes focusing on knowledge and strategies.
- ICT inquiry learning
- Health, P.E and nutrition commitments

Other

- Host Interschool Swimming sports
- Participate in Interschool Sports
- EOTC - Camps / Day Trips.
- Country / Group Day
- Speeches
- Acknowledge memorials.

Partnership with the Community

Communication: Regular newsletters will update progress in all target areas/ celebration evenings.

Collaboration: Parents will be included in any discussions about decisions regarding outside agencies and their child.

Consultation: Parent interviews, parent discussion and/or educational evenings, reports & community questionnaires will ensure full consultation –in particular Principal Appraisal of school management, Annual plan, November questionnaire.

Reflecting New Zealand's Cultural Diversity

- Tikanga and te reo Maori will be integrated across the curriculum.
 - Kapahaka will be scoped and implemented with community support
- Should parents request a full time student to receive instruction in te reo Maori all reasonable steps will be taken to provide this.

Rukuhia School Charter Strategic Goals 2011

Literacy Focus - Reading and Writing

The writing target will trace the progress of the children's writing levels in relation to their expected levels as set by the English exemplars.
 The reading target will trace the progress of the children's reading levels in relation to their reading age as determined by running records.
 In the November / December assessment period the students will be assessed against the National Standards.

EXPECTED STATE OF STUDENT LEARNING BY THE END OF THE YEAR—2011	OBJECTIVES	ACTIONS
<p><u>TARGET:</u></p> <p><u>Writing</u></p> <p>Using the December 2010 results for writing, the Rukuhia School target for 2011 literacy is to have 90 % of students working AT or ABOVE their expected level, in relation to the English Exemplars and NS.</p> <p><u>Reading</u></p> <p>Determined by running records recorded in March 2011 the Rukuhia School target for 2011 reading levels is to have 90 % reading AT or Above their chronological age and NS.</p>	<p>To raise the writing and reading levels with particular focus on Maori students and boys.</p> <p>To ensure that literacy programmes meet the needs of our children.</p> <p>To identify children at risk and develop programmes to meet these needs.</p> <p>To identify children working above the expected levels and extend these children</p> <p>To use Teacher Aids to target specific groups within classrooms – particularly at risk students.</p> <p>To begin tracking the students as a cohort on a writing and reading tracking grid.</p> <p>Standardize and moderate assessment through the use of the English Exemplars.</p> <p>Identify and cater for ESOL students.</p> <p>Link the assessment of writing and reading to the achievement levels as set in the National standards.</p>	<p>New Entrants (1st 6 months) to focus on Oral Language Development programmes for pre reading. All year 3 – 8 PAT / STAR tested in March.</p> <p>All students assessed and graphed in March / June and December 2011.</p> <p>Establish staff Professional Development and Professional Learning with the schools in the LWS and X-roads clusters.</p> <p>Develop and share a resource bank within the school and cluster.</p> <p>Consideration given to students learning styles and interests and to the purchase of appropriate materials to support classroom programmes.</p> <p>Continue consultation and collaboration with Whanau/ parents to support children's learning.</p>

Rukuhia School Charter Strategic Goals 2011

Numeracy Focus – Numeracy levels

These targets trace the progress of the children’s numeracy levels in relation to their expected levels as set by the Numeracy Project. The NUMPA assessment test will be used. In the November / December assessment period the students will be assessed against the National Standards.

EXPECTED STATE OF STUDENT LEARNING BY THE END OF THE YEAR—2011	OBJECTIVES	ACTIONS
<p><u>TARGET:</u></p> <p>Continuing on from the December 2010 results for numeracy (NUMPA) the Rukuhia School target for 2011 numeracy is to have 95 % of students working AT or ABOVE their expected NPS and NS.</p> <p>NPS — Numeracy Project Stage</p>	<p>To raise the numeracy levels with particular focus on Maori students and boys.</p> <p>To ensure that numeracy programmes meet the needs of our children.</p> <p>To identify children at risk and develop programmes to meet these needs.</p> <p>To identify children working above the NPL for their year level and extend these children</p> <p>To use Teacher Aids to target specific groups within classrooms – particularly at risk students.</p> <p>To begin tracking the students as a cohort on a Numeracy tracking grid.</p> <p>Link the assessment of numeracy to the achievement levels as set in the National standards.</p>	<p>New Entrants (1st 6 months) to focus on -counting/ Numerals/sequence/ sets and language.</p> <p>All year 3 – 8 PAT maths tested in March.</p> <p>All students NUMPA tested in Dec.</p> <p>Establish staff Professional Development and Professional Learning with the schools in the LWS and Xroads clusters.</p> <p>Develop and share a resource bank within the school and cluster.</p> <p>Consideration given to students learning styles and interests and to the purchase of appropriate materials to support classroom programmes.</p> <p>Continue consultation and collaboration with Whanau/ parents to support children’s learning.</p>